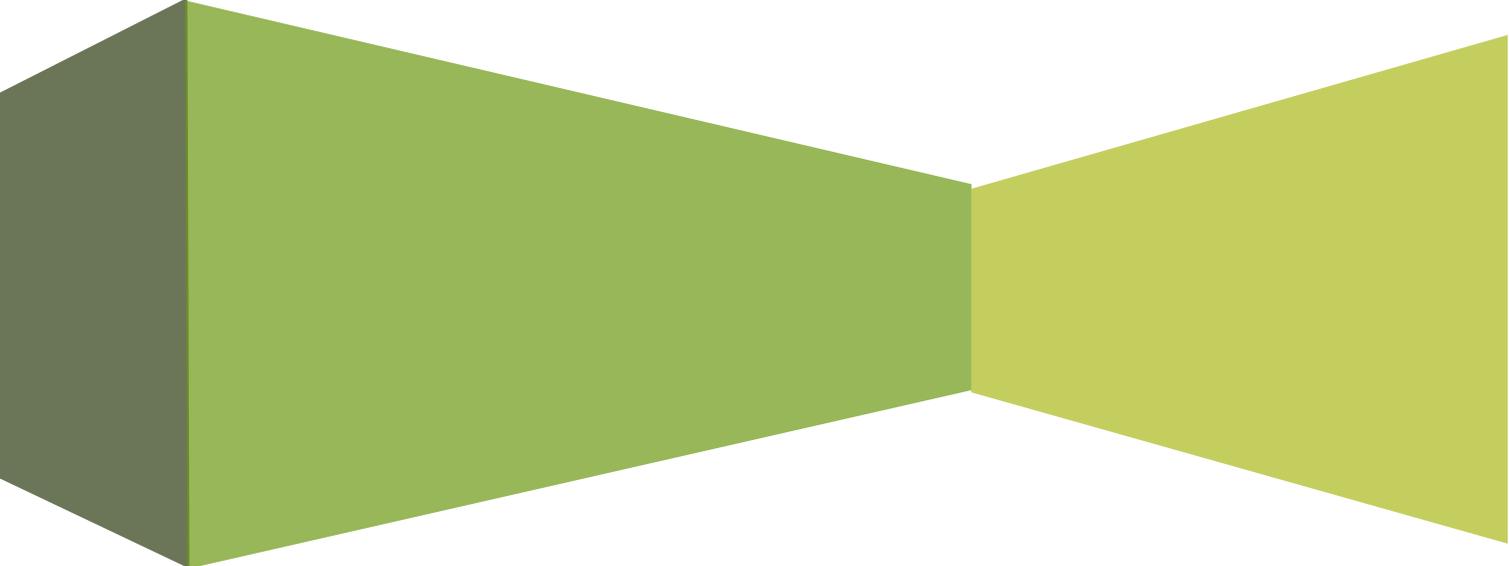




# **St. Aloysius' College**

## **Curriculum Booklet 2017**

### **Year 13**



# ENGLISH LITERATURE A-LEVEL

If you have any questions to do with the English Literature A-Level, please contact Mrs Hulme by telephone or email at the school.

**THIS IS THE LAST YEAR OF THIS SPECIFICATION (AQA English Literature B 2745).**

## COURSE OUTLINE YEAR 13 2015-16

### **Autumn- Coursework LITB4**

Mrs Hulme: Critical Theory Coursework

Mr Leahy: Comparative Coursework

#### **Deadlines:**

First draft: Thurs 5th Nov 2015

Final draft: Thurs 26th Nov 2015

### **Spring- Gothic Exam preparation LITB3**

Mrs Hulme: Dr Faustus

Mr Leahy: Macbeth

### **Summer-Gothic Exam preparation LITB3**

Mrs Hulme: The Bloody Chamber and revision

Mr Leahy: The Bloody Chamber and revision

### **Things to do, books your son/daughter can read or appropriate websites which will be of help:**

- Set texts are to be purchased from the class teachers at the start of the year
- Read widely a range of challenging fiction, non-fiction, newspapers and literary criticism
- Join a library (this provides a good space to study and borrow books outside of college opening hours)
- Look at the AQA website page for this A'level at <http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-2745>
- Purchase a study guide such as York Notes Advanced AS and A2 (large blue guides) on any of the texts studied (available on [www.amazon.co.uk](http://www.amazon.co.uk))
- Read up on the Gothic e.g. The Gothic Tradition by David Stevens (Cambridge Contexts in Literature, ISBN 978-0-521-77732-2)

□

### **Key dates in the year (e.g. half term assessments, exams)**

- Gothic Exam LitB3 **Fri 17<sup>th</sup> June 2016 9 am**
- 2 hours
- Closed book
- **Coursework Deadlines:**
  - First draft: Thurs 5th Nov 2015
  - Final draft: Thurs 26th Nov 2015

**Any other information (e.g. equipment the pupil must have etc.)**

A good quality dictionary and thesaurus at home

- A dictionary of literary terms
- Highlighters
- Lever arch folders and dividers
- Note pad and pens

**TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERSTAND AND KNOW HOW TO SPELL**

- |                      |                         |
|----------------------|-------------------------|
| 1. Gothic            | 11. The revenant        |
| 2. Sublime           | 12. Doppelganger        |
| 3. Romanticism       | 13. The liminal         |
| 4. The uncanny       | 14. Abhuman             |
| 5. Terror and horror | 15. Feminism            |
| 6. Supernatural      | 16. Omniscient narrator |
| 7. Taboos            | 17. The canon           |
| 8. Oppositions       | 18. Allegory            |
| 9. Otherness         | 19. Archetype           |
| 10. Obscurity        | 20. Marxism             |

## ENGLISH LANGUAGE A LEVEL

If you have any questions to do with the English Literature A-Level, please contact Ms Cull and Ms Chambers by telephone or email at the school.

### THIS IS THE LAST YEAR OF THIS SPECIFICATION (AQA English Language B).

#### COURSE OUTLINE YEAR 13 2015-16

##### Autumn- Coursework

Ms Cull: Language Investigation and Media Piece

##### Deadlines:

First draft: Thurs 5th Nov 2015

Final draft: Thurs 26th Nov 2015

##### Spring-

Ms Cull: Child Language Acquisition

Ms Chambers: Language Change

### **Summer- Developing Language Exam Unit 3**

Ms Cull: Child Language Acquisition revision

Ms Chambers: Language Change revision

### **Things to do, books your son/daughter can read or appropriate websites which will be of help:**

- Regularly read English Language articles in 'Babel' magazine and 'emagazine'
- Join a library (this provides a good space to study and borrow books outside of college opening hours)
- Look at the AQA website page for this A'level at <http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-b-2705>  
Purchase the AQA English Language core text book: *AQA English Language B A2 2nd edition Paperback – 30 Sep 2013* by [Felicity Titjen](#) (Author), [Mark Saunders](#) (Author, Editor)

□

### **Key dates in the year (e.g. half term assessments, exams)**

**23<sup>rd</sup> May 2016** am 2 hours □

#### **Coursework**

#### **Deadlines:**

First draft: Thurs 5th Nov 2015

Final draft: Thurs 26th Nov 2015

### **Any other information (e.g. equipment the pupil must have etc.)**

- A good quality dictionary and thesaurus at home
- A dictionary of language terms
- Highlighters
- Lever arch folders and dividers
- Note pad and pens

## **HISTORY**

The Head of Department is Mrs Rimmer and can be contacted by telephone at school when he will be happy to arrange a meeting to discuss concerns or offer advice and guidance.

### **COURSE OUTLINE**

Autumn The Challenge of German Nationalism 1789 to 1919 This will be assessed by a two hour examination in the summer. The key theme is change and continuity over the hundred year period. This is a thematic paper and you will study :

- A) Social and intellectual changes
- B) Economic changes
- C) Military changes and impact
- D) Political changes and challenges.

The course will study how Germany became unified in 1871 and the destruction of the Kaissereich in 1919.

This term you will study the impact of the French Revolution and Napoleonic France on German nationalism, the growth of Liberalism and nationalism and the consequences of the 1848 Revolution. You will then study the decline and loss of influence of Austris over Germany. A major study will be the impact of Bismarck on unification to 1890.

Spring you will study Germany under Kaiser Wilhelm II, the events leading to World War 1 and the impact of the period on nationalism.

You will also complete the coursework unit on Napoleon. This is 2x2000 word investigations in to interpretations of Napoleon. This has to be completed by 28<sup>th</sup> March 2016.

You will then complete your study of Germany with the focus on WW1 and the Treaty of Versailles, and the impact on German nationalism.

### Summer

This term will focus on revision and exam skills.

Things to do, books your son can read or appropriate websites which will be of help

You need to read widely on the subjects, using history books available in the library or from Mrs Rimmer. You are recommended to read history magazines such as History Today or The history Magazine. Research key figures and build up profiles. Research events not directly studied but are linked to the topics being studied.

Key dates in the year (e.g. half term assessments, exams)

Mock exams at Christmas. APS throughout the year will focus in key skills and knowledge. There will be regular assignments throughout the course.

Any other information (e.g. equipment the pupil must have etc.)

Textbooks are provided but you need to read more widely use the library.

### **TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERTSAND AND KNOW HOW TO SPELL**

NATIONALISM

DREIKAISERBUND

LIBERALISM

WELTPOLITIK

KLEINDEUTSCHLAND

GROSSDEUTSCHLAND

ZOLLVEREIN

SAMMLUNGSPOLITIK

JUNKER

UNIFICATION

SOCIALISM

PAN SLAVISM

KULTURKAMPF

REALPOLITIK

## PHILOSOPHY A2

The Head of Department is Mr Fowler and he can be contacted by telephone at school when he will be happy to arrange a meeting to discuss concerns or offer advice and guidance.

<p><b>COURSE OUTLINE</b></p> <p><u>Autumn</u> Dualism Materialism</p>
<p><u>Spring</u></p> <p>Ethical Theories Ethical language</p>
<p><u>Summer</u></p> <p>A.J. Ayer Revision</p>
<p>Things to do, books your son can read or appropriate websites which will be of help</p> <p><i>The Concept of Mind</i> by Gilbert Ryle <i>Nicomachean Ethics</i> by Aristotle <i>Utilitarianism</i> by John Stuart Mill</p> <p>A very good website to use is <a href="http://www.routledge.com/cw/alevelphilosophy">www.routledge.com/cw/alevelphilosophy</a></p>
<p>Key dates in the year (e.g. half term assessments, exams)</p> <p>There will be regular assessments and mock exams over the course of the academic year.</p>
<p>Any other information (e.g. equipment the pupil must have etc.)</p> <p>A firm grounding in the basics of philosophy.</p>
<p><b>TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERTSAND AND KNOW HOW TO SPELL</b></p> <p>Dualism, Epiphenomenalism, Solipsism, Argument from analogy, the Mind Body Problem, Materialism, Behaviourism, mind-brain type identity theory, Philosophical Zombies, Utilitarianism, Deontology, Virtue Ethics, the Categorical Imperative.</p>

## ***Is this the right subject for me?***

The Advanced (OCR) GCE in Physical Education will appeal to you if:

- you are curious about the ways in which the body and mind functions during sport and exercise □  
you are a capable sports performer, official or coach
- you are interested in finding out about how sport is organised and administered in the UK and other countries
- you have the ability to think logically and analytically
- you wish to explore attitudes and concepts relating to sport and exercise

## ***What will I learn?***

Sport and physical activity are a vital and expanding part of modern life. The impact of London 2012 has yet to be seen, although it is certain that the legacy of such an important event will drive further development in sport and physical activity. This course will equip you to develop and apply your skills and techniques to differing physical activity situations and contexts. You will develop your knowledge to be able to act in a variety of roles within physical activity as well as understand the impact that physical activity and sport can have on healthy lifestyles.

At **AS level (year 1)** you will study:

### **Unit G451: An introduction to Physical Education.**

#### Anatomy & Physiology (Section A)

- The skeletal and muscular system
- Motion and movement
- The cardiovascular and respiratory systems in relation to the performance of physical activity

#### Acquiring Movement Skills (Section B)

- Classification of motor skills and abilities
- The development of motor skills
- Information processing
- Motor control of skills in physical activity
- Learning skills in physical activity

#### Socio cultural activities relating to participation in physical activity (Section C)

- Physical activity
- Sport and culture
- Contemporary sporting issues

**Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.**

- Performance
- Evaluating and planning for the improvement of performance

At **A2 level (year 2)** you will continue to develop your knowledge and skills base. You will study two units, **Unit G453** and **Unit G454**:

**Unit G453: Principles and concepts across different areas of Physical Education.**

Comparative Studies (Section A)

- The United Kingdom
- The USA
- Australia

Sports Psychology (Section B)

- Individual aspects of performance
- Group dynamics of performance and audience effects
- Mental preparation for physical activity

Exercise and Sport Physiology (Section B)

- Energy
- Health components of physical fitness
- Application of the principles of training
- Performance enhancement

**Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education.**

- Performance
- Evaluation, improvement and appreciation of performance

***How will I be assessed?***

**AS (Year 1) – two units:**

**Unit G451: An introduction to Physical Education.**

2 hour written examination.

**Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.**

Practical assessment in two sports from differing activity profiles. Oral response to practical observation.

<b>Unit G451: An introduction to Physical Education.</b>	<b>Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.</b>
2 hour exam 60% of AS Level 30% of A2 Level	Practical assessment in two sports. Oral response to practical observation. 40% of AS Level 20% of A2 Level

**A2 (Year 2) - two further units:**

**Unit G453: Principles and concepts across different areas of Physical Education.**

2.5 hour written examination. The final part of each question of the examination will cover Physical education in a synoptic context (i.e. pulling together aspects of the other studied topics).

**Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education.**

Practical assessment in one activity and a synoptic oral response to a live performance.

<b>Unit G453: Principles and concepts across different areas of Physical Education.</b>	<b>Unit G454: The improvement of effective performance and the</b>
	<b>critical evaluation of practical activities in Physical Education.</b>

2 ½ hour exam 30% of A Level	Practical assessment in one activity and a synoptic oral response to a live performance. 15% of A Level
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### ***What can I do after I've completed the course?***

An A Level in Physical Education is a fantastic basis for entering further education!

You will find that studying Physical Education is a brilliant step towards a wider range of HE courses and/or employment opportunities.

- Further education — physical educationalists can go on to study higher level courses, including Foundation degrees, undergraduate degrees and/or BTEC Higher Nationals.
- Employment — physical educationalists can go into a wide range of jobs, including:
  - Coaching
  - Education
  - Management
  - Retailing
  - Sales
  - Social/health services

### ***Next steps!***

Interested? Talk to your teacher in the first instance. They will be able to advise you on what steps to take next and how to optimise your achievement at GCSE. Work hard over the coming months in order to achieve an A\*-C grade in the final examinations. Students with B grades will only be accepted if they have demonstrated necessary potential to cope with the demands of the A level Physical Education course. Students also need to have at least a double B grade in combined science or two B grades in single science subjects.