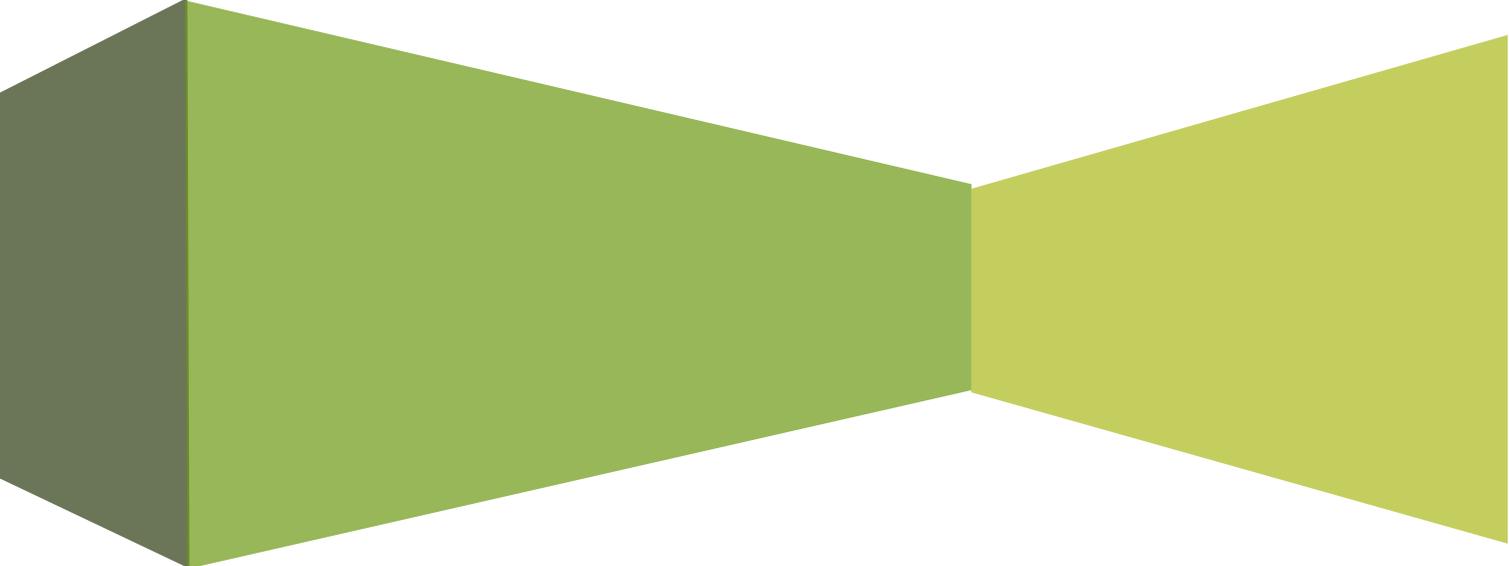




St. Aloysius' College

Curriculum Booklet 2017

Year 12



ENGLISH LANGUAGE A-Level

If you have any questions to do with the English Language A-Level, please contact Ms Cull or Ms Chambers by telephone or email at the school. We follow the new AQA Language specification.

Minimum requirements: at least a B in **BOTH** English Language and English Literature at GCSE.

Topics covered over the two years:

- **Paper 1:** Language, the individual and society
- **Paper 2:** Language, diversity and change
- **NEA** (Non-exam assessment). Language in Action

COURSE OUTLINE YEAR 12

Autumn- Exam preparation

Ms Cull: Introduction to language study and Language Varieties: Regional and National Variation
Ms Chambers: Preparation for analysing texts and Language Varieties: Gender

Spring- Exam preparation

Ms Cull: Textual Analysis and Language Varieties: Social groups/status
MS Chambers: Textual Analysis and Language Varieties: Occupational Groups

Summer- Non-exam assessment

Language in Action: Original Writing
Language In Action: Investigation

Deadlines:

First Drafts:
June 2016

Final Drafts:
December 2016

Things to do, books your son/daughter can read or appropriate websites which will be of help:

- Read a broad range of texts including non-fiction, adverts, magazines, newspapers and transcripts.
- Join a library (this provides a good space to study and borrow books outside of college opening hours)
- Look at the AQA website page for this A'level at:
<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-77017702/introduction>
- The AQA endorsed textbook will be provided (on loan) by the school

Key dates in the year (e.g. half term assessments, exams)

- Both exams are in summer 2017 (Year 13). Dates are TBC
- NEA (non-exam assessment) is completed in the autumn term (2016)

Deadlines:

First Drafts:
June 2016

Final Drafts:
December 2016

Any other information (e.g. equipment the pupil must have etc.)

- A good quality dictionary and thesaurus at home
- A dictionary of literary terms
- Highlighters
- Lever arch folders and dividers

Note pad and pens

TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERSTAND AND KNOW HOW TO SPELL

1. Morpheme: the smallest grammatical unit.
2. Free morpheme: a morpheme that can stand on its own as a word.
3. Affix (or bound morpheme): a morpheme that cannot stand on its own as a word, but combines with others to create a new word.
4. Phrase: a group of words centred around a head word.
5. Head word: the central word in a phrase which gives the phrase its name (e.g. noun phrase, adjective phrase) and may be modified by other words.
6. Modification: the adding of additional words to provide more detail to a head word in a phrase either before it (pre-modification) or after it (post-modification).
7. Clause: a group of words centred around a verb, which may be either grammatically complete (main clause) or incomplete (subordinate clause).
8. Active voice: a clause where the agent (doer) of an action is the subject. Passive voice: a clause where the patient (the entity affected by an action) is in the subject position, and the agent either follows or is left out.
9. Tense: how the time of an event is marked (usually through verb inflection): past, present & future*
10. Aspect: another element of marking the time of an event, by specifying whether they are progressive (ongoing) or perfective (completed).
11. Coordination: the joining of two or more independent clauses via co-ordinating conjunctions. Single words and longer phrases can also be co-ordinated.
12. Subordination: the joining of two or more clauses where only one is independent (the main clause) and the others dependent (subordinate clause/clauses)
13. . Sentence: a larger unit of meaning, which may be formed of a single clause (simple sentence) or several clauses (compound or complex sentences). Minor sentences are sentences without a verb.
14. Sentence function: the purpose a sentence fulfils in communication: as a statement, question, command or exclamation. These are also referred to in many grammar books as (respectively): declaratives, interrogatives, imperatives and exclamatives.
15. Word class: the grammatical category into which words can be placed, including noun, adjective, verb, adverb, determiner, pronoun, preposition, conjunction

ENGLISH LITERATURE A-LEVEL

If you have any questions to do with the English Literature A-Level, please contact Mrs Hulme by telephone or email at the school. We follow the new AQA Literature B specification.

Minimum requirements: at least a B in **BOTH** English Language and English Literature at GCSE. **Topics covered over the two years:**

- **Paper 1:** Literary Genres: Tragedy (Othello, Death of a Salesman and Keats' poetry)
- **Paper 2:** Texts and Genres: Crime writing (The Murder of Roger Ackroyd, Atonement and the AQA poetry anthology)
- **NEA** (Non-exam assessment) 2 pieces applying ideas for the Critical Anthology for one piece to a prose text, for the other to a poetry text.

COURSE OUTLINE YEAR 12

Autumn- Exam preparation

Mrs Hulme: Paper 1: Tragedy Introduction and Othello

Mr Leahy: Paper 2: Crime Introduction and The Murder of Roger Ackroyd

Spring- Exam preparation

Mrs Hulme: Paper 1: Death of a Salesman

Mr Leahy: Paper 2: AQA Poetry anthology

Summer- Non-exam assessment

Mrs Hulme: Critical Anthology: Literary Theory PROSE

Mr Leahy: Critical Anthology: Literary Theory POETRY

Deadlines:

First Drafts:

7th June 2016

Final Drafts:

27th June 2016

Things to do, books your son/daughter can read or appropriate websites which will be of help:

- Set texts are to be purchased from the class teachers at the start of the year
- Read widely a range of challenging fiction, non-fiction, newspapers and literary criticism
- Join a library (this provides a good space to study and borrow books outside of college opening hours)
- Look at the AQA website page for this A'level at:<http://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-77167717>
- Purchase a study guide such as York Notes Advanced AS and A2 (large blue guides) on any of the texts studied (available on www.amazon.co.uk)
- The AQA endorsed textbook will be provided (on loan) by the school

Key dates in the year (e.g. half term assessments, exams)

- Both exams are in summer 2017 (Year 13). Dates are TBC
- NEA (non-exam assessment) is completed in the summer term of Year 12 (2016)

Deadlines:

First Drafts:
7th June 2016

Final Drafts:
27th June 2016

Any other information (e.g. equipment the pupil must have etc.)

- A good quality dictionary and thesaurus at home
- A dictionary of literary terms
- Highlighters
- Lever arch folders and dividers
- Note pad and pens

TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERSTAND AND KNOW HOW TO SPELL

Tragedy	Denouement
Anagnorisis	Narrative
Peripeteia	Bildungsroman
Catharsis	Iambic pentameter
Tragic protagonist	Eponymous
Megalopsychia	Omniscient narrator
Hubris	Paradox
Catastrophe	Allegory
Pathos	Archetype
Harmartia	Malapropism

RELIGIOUS EDUCATION

The Head of Department is Mr Campbell and can be contacted by telephone at school when he will be happy to arrange a meeting to discuss concerns or offer advice and guidance.

COURSE OUTLINE

Autumn

Justice and Peace (part one)

Justice and Peace (part two)

Spring

Celebrating Diversity (part one)

Celebrating Diversity (part two)

Summer

Spirituality, theology and ethics

Things to do, books your son can read or appropriate websites which will be of help -

Attend Mass as a family.

- **Buy a Bible for homework (or visit www.biblegateway.com).**

- **Visit www.reonline.org.uk**

Key dates in the year (e.g. half termly assessments, controlled assessment dates, field trips)

Any other information (e.g. equipment the pupil must have etc.)

Pupils need a pen, pencil, ruler, highlighter pens and glue (eg Pritt Stick).

TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERSTAND AND KNOW HOW TO SPELL

Conversion	Miracle	Numinous	Prayer
Design	Resurrection	Immortality of the Soul	Near-death experience
Paranormal	Reincarnation	Civil partnership	Cohabitation
Contraception	Homosexuality	Nuclear family	Sexism
Racial harmony	Interfaith marriage	Community cohesion	Multi-faith society

PSYCHOLOGY

The Head of Department is Danielle Mannion and can be contacted by telephone at school when she will be happy to arrange a meeting to discuss concerns or offer advice and guidance.

COURSE OUTLINE

Autumn

Approaches in psychology

Psychopathology

Research methods

Spring

Social influence

Memory

Summer

Attachment

Things to do, books your son can read or appropriate websites which will be of help

AQA website for practise exam questions, examiners reports (to see where students usually lose marks)

Visit the Freud museum

Lunch hour lectures at UCL (during the half term)

Subscribe to Psychology Review

Books to read:

The curious incident of the dog in the night time

We need to talk about Kevin

Key dates in the year (e.g. half term assessments, exams)

AP1 Topics:

Approaches in psychology

AP2 Topics:

Approaches in psychology

Psychopathology

Research methods

AP3 Topics:

Social influence

Memory

Attachment

AP4 Topics:

AS EXAM: All topics

Any other information (e.g. equipment the pupil must have etc.)

Course folders

Text book

200 A6 revision cards (plain) and tags to keep together

TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERSTAND AND KNOW HOW TO SPELL

Practical implications

Practical applications

Ecological validity

Mundane realism

Hypothesis

Outline

Explain

Distinguish between

Describe

Conditioning

Privation

Vicarious reinforcement

Imitation

Modelling

Encoding

Storage

Retrieval

Evaluate

PHILOSOPHY AS

The Head of Department is Mr Fowler and he can be contacted by telephone at school when he will be happy to arrange a meeting to discuss concerns or offer advice and guidance.

COURSE OUTLINE

Autumn

Critical thinking skills
Perception

Spring

Theories of Knowledge
The Origin of Concepts
Concepts of God

Summer

Arguments for God
Religious Language
Revision

Things to do, books your son can read or appropriate websites which will be of help:

Books to read:

The Problems of Philosophy by Bertrand Russell

The Meditations by Rene Descartes

Language, Truth and Logic by A.J. Ayer

A very good website to check out is: www.routledge.com/cw/alevelphilosophy.

Key dates in the year (e.g. half term assessments, exams)

There will be a range of assessments and a number of mock exams over the academic year.
The final exam will be in June.

Any other information (e.g. equipment the pupil must have etc.)

A critical mind and a love of argument are essential!

TWENTY KEY VOCABULARY WORDS WHICH EVERY PUPIL MUST UNDERTSAND AND KNOW HOW TO SPELL

Overall argument, Position, Premises, Reason, Conclusion, Line of Reasoning, Assumption, Necessary and Sufficient Conditions, False Analogies, Tautology, Realism, Indirect Realism, Idealism, Epistemology, Empiricism, Rationalism.

Student guide to OCR A level Physical Education at St. Aloysius College

Is this the right subject for me?

The Advanced (OCR) GCE in Physical Education will appeal to you if:

- you are curious about the ways in which the body and mind functions during sport and exercise □
you are a capable sports performer, official or coach
- you are interested in finding out about how sport is organised and administered in the UK and other countries
- you have the ability to think logically and analytically
- you wish to explore attitudes and concepts relating to sport and exercise

What will I learn?

Sport and physical activity are a vital and expanding part of modern life. The impact of London 2012 has yet to be seen, although it is certain that the legacy of such an important event will drive further development in sport and physical activity. This course will equip you to develop and apply your skills and techniques to differing physical activity situations and contexts. You will develop your knowledge to be able to act in a variety of roles within physical activity as well as understand the impact that physical activity and sport can have on healthy lifestyles.

At **AS level (year 1)** you will study:

Unit G451: An introduction to Physical Education.

Anatomy & Physiology (Section A)

- The skeletal and muscular system
- Motion and movement
- The cardiovascular and respiratory systems in relation to the performance of physical activity

Acquiring Movement Skills (Section B)

- Classification of motor skills and abilities
- The development of motor skills
- Information processing
- Motor control of skills in physical activity
- Learning skills in physical activity

Socio cultural activities relating to participation in physical activity (Section C)

- Physical activity
- Sport and culture
- Contemporary sporting issues

Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.

- Performance
- Evaluating and planning for the improvement of performance

At **A2 level (year 2)** you will continue to develop your knowledge and skills base. You will study two units, **Unit G453** and **Unit G454**:

Unit G453: Principles and concepts across different areas of Physical Education.

Comparative Studies (Section A)

- The United Kingdom
- The USA
- Australia

Sports Psychology (Section B)

- Individual aspects of performance
- Group dynamics of performance and audience effects
- Mental preparation for physical activity

Exercise and Sport Physiology (Section B)

- Energy
- Health components of physical fitness
- Application of the principles of training
- Performance enhancement

Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education.

- Performance
- Evaluation, improvement and appreciation of performance

How will I be assessed?

AS (Year 1) – two units:

Unit G451: An introduction to Physical Education.

2 hour written examination.

Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.

Practical assessment in two sports from differing activity profiles. Oral response to practical observation.

Unit G451: An introduction to Physical Education.	Unit G452: Acquiring, developing and evaluating practical skills in Physical Education.
2 hour exam 60% of AS Level 30% of A2 Level	Practical assessment in two sports. Oral response to practical observation. 40% of AS Level 20% of A2 Level

A2 (Year 2) - two further units:

Unit G453: Principles and concepts across different areas of Physical Education.

2.5 hour written examination. The final part of each question of the examination will cover Physical education in a synoptic context (i.e. pulling together aspects of the other studied topics).

Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education.

Practical assessment in one activity and a synoptic oral response to a live performance.

Unit G453: Principles and concepts across different areas of Physical Education.	Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education.
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2 ½ hour exam 30% of A Level	Practical assessment in one activity and a synoptic oral response to a live performance. 15% of A Level
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What can I do after I've completed the course?

An A Level in Physical Education is a fantastic basis for entering further education!

You will find that studying Physical Education is a brilliant step towards a wider range of HE courses and/or employment opportunities.

- Further education — physical educationalists can go on to study higher level courses, including Foundation degrees, undergraduate degrees and/or BTEC Higher Nationals.
- Employment — physical educationalists can go into a wide range of jobs, including:
 - Coaching
 - Education
 - Management
 - Retailing
 - Sales
 - Social/health services

Next steps!

Interested? Talk to your teacher in the first instance. They will be able to advise you on what steps to take next and how to optimise your achievement at GCSE. Work hard over the coming months in order to achieve an A*-C grade in the final examinations. Students with B grades will only be accepted if they have demonstrated necessary potential to cope with the demands of the A level Physical Education course. Students also need to have at least a double B grade in combined science or two B grades in single science subjects.