



St Aloysius College

SEND Information Report

Meeting the Needs of Pupils with Special Educational Needs at our College

St Aloysius College is committed to meeting the needs of all pupils including those with Special Educational Needs and Disabilities (SEND). Our expectation is that all children and young people with SEND will receive an education that enables them to progress so that they:

- Achieve their best
- Become confident individuals, living fulfilling lives
- Make a successful transition into adulthood, whether it is into employment, higher education or an apprenticeship.

We will use our best endeavours to ensure that all pupils with SEND get the support they need, this means that we do everything we can to meet the pupils special educational and disability needs.

At St Aloysius, we aim to meet the needs of all pupils whose needs fall within the following four broad areas:

- Communication and Interaction
- Cognition and Learning
- Social, Mental and Emotional Health
- Medical Needs

Although we may not always be able to support pupils with the most severe and complex needs, we will always attempt to do so.

For more details on our SEND Policy, please visit at school website:

<http://www.sta.islington.sch.uk/school-policies/>





Assessment

Requirement of Code

All pupils with SEND Requirements at St Aloysius will be identified and assessed as early as possible and then the appropriate intervention and support will be given. The Special Educational Needs Code of Practice sets a model of cation and intervention designed to help pupils work towards independent learning. The code in Secondary school recommends that when a pupil is identified as requiring SEND support the school should intervene promptly. For most pupils, these additional provisions will be sufficient to enable pupils to make progress.

When there is a sufficient concern about a pupil's progress, a request for an Education and Health Care Plan will be made. There will be continuous and systematic cycle of planning, action, review and evaluation to enable pupils to learn and progress. At St Aloysius, we expect all Stakeholders, pupils, parents, Teachers and Support Staff to have high expectations and ambitions for all pupils identified as having SEND.

The Process of Identification of a Pupil Requiring SEND Support.

The identification of SEND is built into our overall approach to monitoring the progress and development of all pupils. Where pupils are falling behind or are making inadequate progress given their age and starting point, they will be given extra support.

This support is monitored and most pupils will then improve their progression, this can be:

- Progression similar to that of their peers starting from the same baseline,
- Matches or betters the pupils previous rate of progress,
- Closes the attainment gap between the pupil and their peers,
- Prevents the attainment gap growing wider.

A pupil is identified as SEND, if they have a learning difficulty or disability which calls for a special educational provision to be made for them. This is where they:

- Have a significantly greater difficulty in learning than the majority of others of the same age; or
- Have a disability which prevents or hinders them from making use of the educational facilities of a kind generally provided for others of the same age in mainstream schools or post 16 institutions.

Where a pupil is identified as requiring SEND support, Subject Teachers are responsible and accountable for the progress and development of all pupils in their class, even where pupils access support from Teaching Assistants or Specialist Staff.

Pupils must not be regarded as having a learning difficulty, solely because the language or form of language of their home is different from the language in which they are taught.





At Aloysius College, we will not make the assumption that all pupils will progress at the same rate. We recognised that a judgement will need to be made in each case as to what is reasonable to expect a particular pupil to achieve, using a wide range of evidence.

Where pupils continue to make inadequate progress, despite high quality teaching, which is targeted at their areas of weakness, the Subject Teacher working alongside the SENCO, should assess whether the pupil has a significant learning difficulty, the Head of Year will also be part of this process.

Where this is the case, then there should be an agreement about the SEND support that is required to support the pupil. It is important that all Stakeholders, Pupils, Parents and the School work together to put in place SEND support to ensure adequate progression is made. For example, where a pupil has been identified with a reading age significantly below his peers, the following should be expected;

- We will ensure that an appropriate reading intervention is put in place,
- Pupils will be expected to take personal responsibility to read regularly at home,
- Parents / Carers will be expected to take responsibility to read regularly with their child.

Year 7 Screening

At St Aloysius College, during the first term in the school year, all Year 7 pupils are assessed for their Reading ability. The results of these assessments, together with their KS2 results are used to plan all appropriate interventions and support.

In addition, those pupils with particular recommendations from a Statement of SEND or EHC Plan will have appropriate interventions and support put in place half way through the first term.

Pupils will also sit CAT Tests, which further informs us of their abilities in verbal, quantitative and non-verbal tasks.

On-Going Identification of Support Needs.

St Aloysius recognises that if pupils enter our school with an Education and Health Care Plan (EHP), that this is a legal contract between the Parents and the Local Authority. St Aloysius acknowledges that they must meet any requirements stated on this plan and will work in partnership with Parents, pupils and other Agencies to ensure the objectives of the EHP are implemented.

Annual Review

St Aloysius recognises that it is the responsibility of the SENCO to ensure that the Annual Review of every EHP is carried out. We recognise that the views of Pupils and their Parents / Carers are an important part of the review. In Year 9 to 11, a transition plan is completed for each pupil with an EHP, this is usually completed at the Annual Review with the Islington SEND Key Worker.

Access Arrangements for Examinations and Alternative Accreditation.

The SEND Learning Support Department will liaise with the Teachers, Pastoral Staff and the Exams Officer about ensuring that the appropriate considerations are put in place for Access Arrangements for the GCSE and GCE Examinations and other Accreditations for individual pupils.





Most Frequently Asked Questions

We have tried to answer the most frequently asked questions about how we meet the needs of our SEND pupils at St Aloysius College. If you have further questions or require further information, please contact Mrs Cath Switonski on 0207-561-7800, Extension:247.

Question 1: How is the Decision made about the type and amount of support my child will receive?

Answer: Throughout their time at school, from primary through to Secondary, pupils may receive varying levels of support according to their changing needs and circumstances. At St Aloysius College, we aim to identify boys who need additional support as early as possible and by providing them with support enables them to make good progress. The particular interventions we put in place will vary over time and pupils needs change. If we think your child needs additional support, we will inform you. For details of the wide range of Interventions and Enrichment Provisions we offer in response to our pupils needs, please refer to our SEND Policy.

Question 2: Who can I contact if I have concerns about my child's progress?

Answer: The first point of contact at St Aloysius for all things relating to your child's progress is either the Head of Year or the Head of the Department:

Head of Years			
Year 7	Mrs Garrib	Year 10	Mr Crowley
Year 8	Ms. Sogojeva	Year 11	Mr Mugglestone
Year 9	Mr Neville	Sixth Form	Ms. Mauris-Blanc
Heads of Departments			
Maths	Ms Toprak	PE	Mr Simon
English	Ms Doorly	Art & Design	Mr Doherty
Science	Ms Kisten	Music	Mr Graham
History	Ms Rimmer	Business	Ms Coyle
Geography	Mr Mahmoud / Ms Briody	Psychology	Ms D Mannion
Religious Education	Mr Campbell	EAL	Ms Flavin

However, the person responsible for coordination support for SEND needs is the SENCO (Special Educational Needs Coordinator), Ms Cath Switonski.





Question 3: What Training and Expertise is available to the Staff Supporting Pupils with their SEND Needs?

Answer: All Teachers are provided with on-going training and advice on how to support pupils identified with SEND needs. The Learning Support Team consists of the SENCO, six Teaching Assistants and one SEND Teacher.

Question 4: What Equipment and Facilities are available to support Pupils with SEND Needs?

Answer: At the beginning of the financial year, money is allocated to the school for ‘SEND’ support and is used in the following ways:

- Staffing, both teachers and teaching assistants
- Additional support staff to assist in production of curriculum materials
- The purchase of computer software, specialist equipment and curriculum support materials

The school has a holistic approach to supporting pupils with special educational needs, SEND pupils will be offered support appropriate to their need. Pupils with an ‘Education and Health Care Plan’ will have support as agreed in partnership with the Parent, the pupil and the ‘Team around the Child’ professionals. This support may change as a pupil’s needs change.

As an integral part of our curriculum budget allocation, Heads of Department allocate a portion of their funds to purchase textbooks and relevant materials to ensure access for SEND pupils. Advice is also given to staff by the SENCO on all aspects of special educational needs and the SEND team frequently produces resources and works collaboratively with subject teachers.

Question 5: How will I be informed of my child progress and how will you help me to support my child’s learning?

Answer: St Aloysius College will ensure that you are fully informed of your child’s progression during his time at our school. There will be regular communications with you about your child’s learning; through on-to-one conversations, subject profiles, Parents’ Evenings and access to online data about your child’s AP performances.

Question 6: How will my child be consulted with about their learning?

Answer: There will always be regular discussions and monitoring of progression between the pupil, Subject Teacher, Form Tutor and Head of Year.

Question 7: What will the Governing Body do if I have a concern or complaint about the provision for my child?

Answer: Here at St Aloysius’ College, it is our vision that ‘SEND’ support is most successful when the school, pupils and parents work in partnership together. However, if there are queries or concerns raised, the





SENCO should be informed as soon as possible, as an informal discussion can often alleviate the concern and the appropriate intervention can be put in place to rectify the situation.

Following this consultation, if the situation is not resolved, the parent/carer should contact the Assistant Headteacher responsible for SEND. If the situation is still not successfully resolved, it is advised that the parent/carer contact the Headteacher.

If the situation is still not successfully resolved, it is advised that the parent/carer should SEND a written complaint to the SEND Link Governor.

Question 7: How does the school help my child with transition from Primary into Secondary and then on to Further Education and Adulthood?

Answer: Prior to starting at St Aloysius College, each pupil will be given a Starter Pack, this will contain details about the school and the uniform, they are also required to sign the Home/School Partnership Agreement.

Our Home/School Partnership Agreement explains what the school provides for each of its pupils, what is expected of pupils and how parents can support the work of their child during their time at our school. The Admissions Officer will liaise with relevant Primary Schools regarding each pupil's strengths and weaknesses.

In addition, the SENCO may meet with some parents and pupils to discuss their additional needs and she will also meet with the Primary School's SENCO at the Islington Secondary Transfer Conference in June/July and liaises by telephone for out of Borough Primary schools. This informs us about the learning needs of each pupil.

In July we invite all our new pupils to spend a morning at the School, this is so they can meet their Form Tutors and give them the opportunity to ask any questions they might have. To ensure that this time is special for the year 7's, they are invited in before the rest of the school. This means they can get to know their way around the school quickly and get used to their new routine without the other Years present.

Question 8: Where can I find information about what is assistance is available through Islington Council?

Answer: For information on the assistance that is available from the Local Borough Council, please visit the following website:

www.islington.gov.uk

You can also gain additional support from Centre 404 at:

www.centre404

Question 9: What Facilities are available for my child at St Aloysius College?

Answer: The SEND and Learning Support Department has two delegated rooms; one on the 3rd Floor and one on the 4th Floor, both rooms are designed to deliver a range of interventions to our students.

