



St Aloysius College

Pupil Premium Reporting September 2017

Overview of the School 2016/2017	
Number of boys on roll and pupil premium grant (PPG)	
Total number of pupils on roll (Y7-Y11)	861
Total number of pupils eligible to PPG	545
% of eligible students	63%
Amount of PPG received per student	£935
Total PPG received	£498,355

Summary of PPG spending 2015/2016

Objective of spending PPG 2015/2016
<ul style="list-style-type: none">• To narrow the attainment gap for boys in receipt of FSM and underperforming ethnic groups• To encourage progress from FSM boys• To remove learning inequality barriers from disadvantaged boys
Nature of curriculum intervention
<ul style="list-style-type: none">• Smaller Teaching groups: The College has created smaller teaching groups in the options subject area particularly for Key Stage 4 students. This enables targeted teaching of specific curriculum areas to meet the needs of those with learning difficulties, looked after children and FSM boys, thus promoting appropriate pupil progression.• One-to-one tuition from qualified teachers: Mainly for FSM Y7 & Y8 boys who are below-expected progress in English and Maths.• Inclusion: The use of the Learning Support Centre to provide 1:1 and small group teaching in a well resourced supportive learning environment.

- Saturday Morning Academy: Saturday morning programme is targeted specifically at Year 7 pupils on FSM. Eligible pupils are taught a range of subjects to include Literacy, Numeracy, IT, DT and P.E. on a rolling timetable from 9 a.m. to 12.30 p.m. each Saturday morning. Enrichment activities are arranged to include bowling, ice skating, paintballing, swimming and PGL weekend residential centre.
- CAMHS and People in Process: Referral to Educational Psychologists, Social Workers Education Welfare Service all provide valuable extra support for FSM pupils.
- Pastoral Support: Heads of Year provide pastoral support across their specific year group to assist pupils with their studies, attendance, punctuality, student profile and provide behaviour intervention as and when necessary. Behavioural intervention focuses on the withdrawal of pupils from mainstream teaching as and when necessary.
- Monitoring Attendance: Our Attendance Officer monitors individual student's attendance and punctuality twice a day and all absences are followed up rigorously. This has reduced persistent absence of pupils, especially students on FSM.
- School Leadership Team: A member of the SLT monitors the progress of each of our FSM pupils using SIMS Assessment Manager, which tracks the progress of our students.
- Alternative Provision: Placements are brokered through London Borough of Islington (LBI) at local colleges for those pupils in need of a more vocational pathway. Specific courses are organised and usually based at Southgate, City & Islington or Westminster Kingsway colleges, Camden Jobtrain and local University Technology Centre
- Teens and Toddlers: This is a project that is available to selected year nine boys; it is particularly useful because the boys are introduced to the concept of 'responsibility' by looking after young children for a few hours every session.
- Independent career and advice officer: Provision of independent careers advice for Pupil Premium students to help them with decision-making about their future pathways.
- Career support: We have individual career advice and support targeted at FSM students.
- Terapia: Counselling services for students who have experienced family bereavement

Summary of Performance in 2016-2017

St. Aloysius College's Result for 2017

	SAC PPM	SAC Non – PPM	NATIONAL NON - PPM
% of cohort	59	41	-
% Achieving strong pass in English & Maths (Grade 5)	43	38	49
% achieving standard pass (Grade 4) in English and Maths	68	66	71
% achieving the English Baccalaureate	35	35	26
% achieving strong pass (Grade 5) in English	63	55	67
Attainment 8 Measure	45.13	-	49.26
Progress 8	-0.17	-	0.11

Attainment 8 and Progress 8 of Disadvantaged by Prior Attainment

Prior Attainment	Attainment 8			Progress 8		
	PPM	National Average	Gap	PPM	National Average	Gap
High	55.43	61.85	-6.42	-0.40	0.09	-0.49
Middle	41.49	42.92	-1.44	0.02	0.15	-0.13
Low	25.50	25.01	+0.49	-0.27	0.03	-0.30

Plans for 2017/18

Target Setting; we will:

- Set aspirational targets for pupils which will be informed by prior attainment data, CAT4 data and FFT data, where applicable.
- Measure pupil premium cohort's progress at each assessment point against the set target.
- Measure pupil premium cohort's progress against the progress of all pupils.

Addressing Underachievement & Preparing for Achievement

- Literacy and Numeracy Booster classes will be held when the needs are identified.
- Curriculum support departments will review in-class support and restructure intervention programmes in September and February to address underachievement.
- Revision classes will be held from February onwards in preparation for GCSE exams. Attendance of all pupils will be made compulsory and exam techniques will be the main focus.
- Smaller class sizes in Maths & English will provide additional support for personalised learning for identified pupils.

Support for parents & families

- Coffee mornings will be held by the EAL department to help parents understand the expectations of the learning process at St Aloysius and how they can assist this process. The parents will benefit by forming links with other parents.

- Curriculum support: Departments and the librarian will run homework clubs for pupils after school. In addition, teachers will run catch-up or booster lessons for targeted pupils at key areas of the curriculum delivery.
- Curriculum meetings will be held with parents in Y7 and Y11 at the start of the year to inform parents of the curriculum delivery and school expectations. This prepares parents for the year ahead.
- The school has a successful Saturday Academy that involves the Y7 pupil premium cohort and some Y8 pupils who have graduated from the Saturday Academy will be mentors for the Y7 pupils. Every Saturday pupils will engage in further Maths, English and creative subject boosters. These sessions are currently well attended and will help pupils gain confidence and strengthen their learning potential.

Attendance, Punctuality & Disaffection

- Attendance will be monitored daily by the attendance supervisor. Daily logs will trigger phone calls home for unexplained absences, concerns of perpetual lateness and fines for constant absences.
- The school will appoint an Education Welfare Officer (EWO). The EWO will make home visits to follow up constant absences as derived by the attendance officer.
- Tracking of pupils' progress and their learning attitudes will allow for disaffected pupils to be identified quickly. This will trigger discussions with parents and the pupil to engage pupils back into learning or discuss options.
- An assistant headteacher will lead on alternative provision to place pupils in a more suitable education setting that will give them a better opportunity.

Social & Emotional Support

- The Education Welfare Officer (EWO) will visit parents if difficult situations arise like a family death or serious illness of a family member. He will then advise the school if any further intervention is necessary.
- The school has bought into a counselling service with Terapia, their representative will meet with identified pupils weekly. The councillor provides necessary therapy, which will help pupils towards better emotional health.

- The safeguarding officers will work very closely with CAMHS to ensure pupils get any emotional support they need conveniently.
- Prefects are used as mentors for identified Y7 pupils that find settling in difficult.

Strong Careers Guidance

- Career guidance is delivered and monitored by a deputy head teacher. Careers lessons are delivered to all pupils in Y10. In addition, subject departments plan trips for pupils to careers fairs, work places and some industrial locations.
- The school invites speakers in to address pupils, sharing their passion and insight into their own careers

The school understands that there are many barriers to learning and progress which can affect young people. There will be a programme of interventions to tackle a range of issues including social inclusion, emotional and behavioural issues and attendance, in addition to teaching and learning strategies.

NB: Parents can register their children for Free School Meals by asking for an application form from London Borough of Islington. The Islington Council Office telephone number is 020 7527 1765.