



St Aloysius College

Pupil Premium Reporting September 2016

Overview of the School 2015/2016	
Number of boys on roll and pupil premium grant (PPG)	
Total number of pupils on roll	879
Total number of pupils eligible to PPG	532
Amount of PPG received per student	£935
Total amount of PPG received	£497,450

Summary of PPG spending 2015/2016

Objective of spending PPG 2015/2016
<ul style="list-style-type: none">• To narrow the attainment gap for boys in receipt of FSM and underperforming ethnic groups• To encourage progress from FSM boys• To remove learning inequality barriers from disadvantaged boys
Nature of curriculum intervention
<ul style="list-style-type: none">• Smaller Teaching groups: The College has created smaller teaching groups in the core subjects of English, Maths, and Science particularly for Key Stage 4 students through the allocation of six extra teachers into these curriculum areas. This enables targeted teaching of specific curriculum areas to meet the needs of those with learning difficulties, looked after children and FSM boys, thus promoting appropriate pupil progression.• One-to-one tuition from qualified teachers: Mainly for FSM boys who are below-expected progress in English and Maths.• Extra Curriculum Activities: A support programme is arranged for Year 10 and 11 students in all their GCSE subjects on a Monday to Thursday basis. These sessions are organised and delivered by all subject areas with specific reference to pupil premium students.

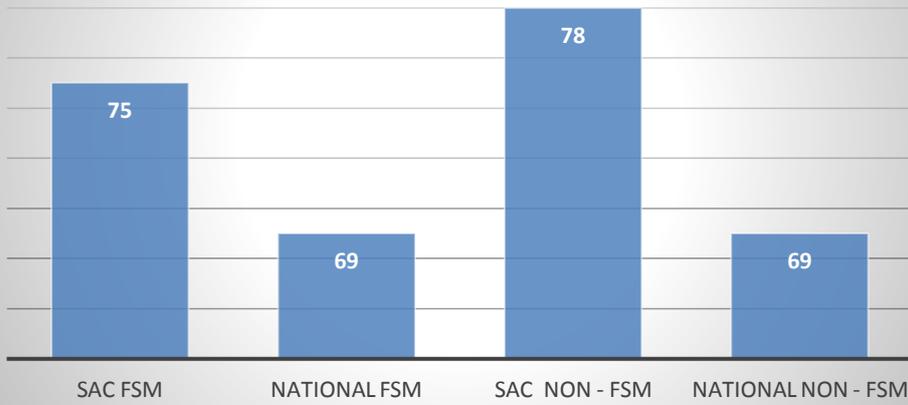
- Saturday Morning Academy: Saturday morning programme is targeted specifically at Year 7 pupils on FSM. Eligible pupils are taught a range of subjects to include Literacy, Numeracy, IT, DT and P.E. on a rolling timetable from 9 a.m. to 12.30 p.m. each Saturday morning. Enrichment activities are arranged to include bowling, ice skating, paintballing, swimming and PGL weekend residential centre.
- Additional Teaching Assistants: Appointments have been made to provide literacy and numeracy support for those pupils on FSM to help boost their language and numeracy skills.
- Pastoral Support: Heads of Year provide pastoral support across their specific year group to assist pupils with their studies, attendance, punctuality, student profile and provide behaviour intervention as and when necessary. Behavioural intervention focuses on the withdrawal of pupils from mainstream teaching as and when necessary. The use of the Learning Support Centre to provide 1:1 and small group teaching in a well resourced supportive learning environment, referral to Educational Psychologists, Social Workers and the Education Welfare Service all provide valuable extra support for FSM pupils.
- Monitoring Attendance: Our Attendance Officer monitors individual student's attendance and punctuality twice a day and all absences are followed up rigorously. This has reduced persistent absence of pupils, especially students on FSM.
- School Leadership Team: A member of the SLT monitors the progress of each of our FSM pupils using SIMS Assessment Manager, which tracks the progress of our students.
- Alternative Provision: Placements are brokered through London Borough of Islington (LBI) at local colleges for those pupils in need of a more vocational pathway. Specific courses are organised and usually based at Southgate, City & Islington or Westminster Kingsway colleges, Camden Jobtrain and local University Technology Centre
- Teens and Toddlers: This is a project that is available to selected year nine boys; it is particularly useful because the boys are introduced to the concept of 'responsibility' by looking after young children for a few hours every session.
- Independent career and advice officer: Provision of independent careers advice for Pupil Premium students to help them with decision-making about their future pathways.
- Career support: We have individual career advice and support targeted at FSM students.
- Enrichment week/activities day: This takes place at the end of each term in order to promote learning outside the classroom environment. This has proven particularly beneficial to students who do not use or are unaware of the local facilities.

Summary of Performance in 2015-2016

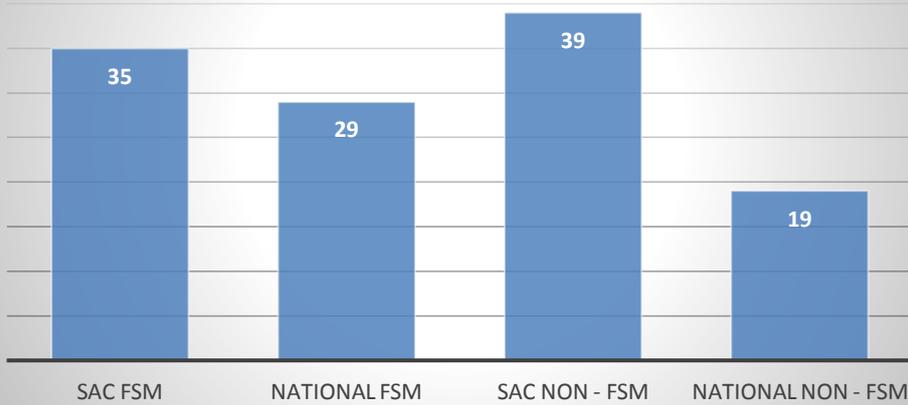
St. Aloysius College's Result for 2016

	SAC FSM	NATIONAL FSM	SAC Non - FSM	NATIONAL NON - FSM
% of cohort	60.52	28.9	39.48	71.1
% Achieving English & Maths (GCSE)	75	69	78	69
% English Baccalaureate	35	29	39	19
Attainment 8	52.79	52.37	56.00	52.56
Progress 8	0.22	0.13	0.27	0.00

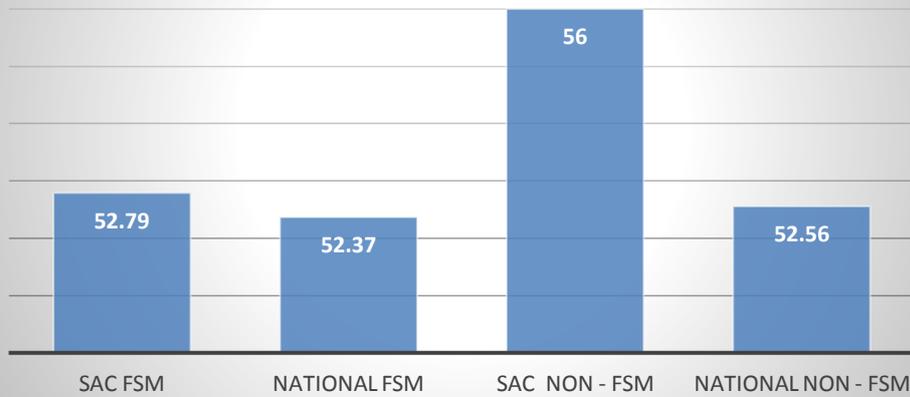
% Achieving English & Maths (GCSE)



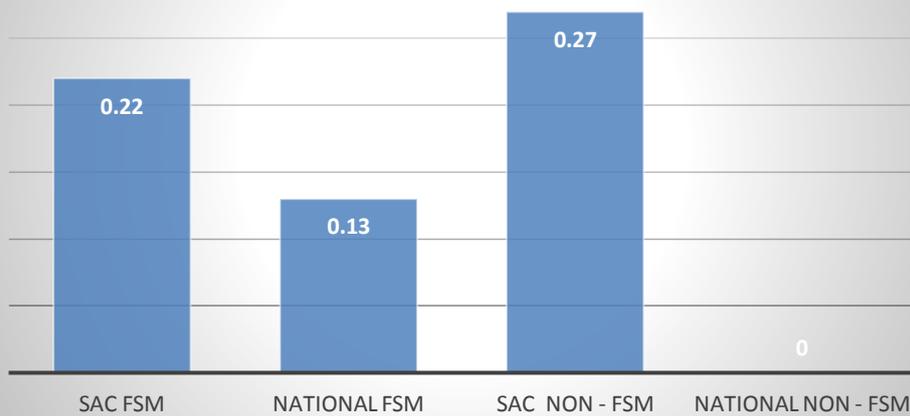
% English Baccalaureate



Attainment 8



Progress 8



Plans for Next Year

Target Setting; we will:

- Set aspirational targets for pupils which will be informed by prior attainment data, CAT4 data and FFT data, where applicable.
- Measure pupil premium cohort's progress at each assessment point against the set target.
- Measure pupil premium cohort's progress against the progress of all pupils.

Addressing Underachievement & Preparing for Achievement

- The tracking & monitoring of pupil premium progress will identify underachievement and instances where progress is above what is expected.
- We will acknowledge pupils that are making better than expected progress at Assessment Points and reward them using certificates during assembly and letters/postcards/phone calls home to the parent to encourage the student to continue the good progress.
- We will identify underachievers and send letters home, arrange meeting with parents to provide verbal feedback to address underachievement.
- Literacy and Numeracy Booster classes will be held when the needs are identified.
- Curriculum support departments will review in-class support and restructure intervention programmes in September and February to address underachievement.
- Revision classes will be held from February onwards in preparation for GCSE exams. Attendance of all pupils will be made compulsory and exam techniques will be the main focus.
- Smaller class sizes in Maths & English will provide additional support for personalised learning for identified pupils.
- Very able students will be encouraged to complete the AQA Baccalaureate. This qualification will provide additional challenge and prepare students to gain entry into more prestigious universities.
- In Y12 pupils have the opportunity to improve on their Maths and English GCSE grades by studying the foundation course.

Support for parents & families

- Constant communication with parents informing them of immediate concerns and strengthening the teacher, pupil, parent relationship. These will be achieved with phone calls to parent/carer, letters and notes in diary and parent meetings called by HOY and or teachers.
- Parent evenings will be well-organised to encourage high attendance and parents will leave the progress meetings with an accurate picture of how their son is progressing and what he needs to do to improve further.

- Coffee mornings will be held by the EAL department to help parents understand the expectations of the learning process at St Aloysius and how they can assist this process. The parents will benefit by forming links with other parents.
- Curriculum support: Departments and the librarian will run homework clubs for pupils after school. In addition, teachers will run catch-up or booster lessons for targeted pupils at key areas of the curriculum delivery.
- Curriculum meetings will be held with parents in Y7 and Y11 at the start of the year to inform parents of the curriculum delivery and school expectations. This prepares parents for the year ahead.
- The school has a successful Saturday Academy that involves the Y7 pupil premium cohort and some Y8 pupils who have graduated from the Saturday Academy will be mentors for the Y7 pupils. Every Saturday pupils will engage in further Maths, English and creative subject boosters. These sessions are currently well attended and will help pupils gain confidence and strengthen their learning potential.
- The introduction of Show My Homework will enable teachers to set homework on a digital platform for pupils and parents to access. Parents and pupils will be encouraged to download the app on to their hand held devices, so they are kept fully updated about what homework has been set and the due date. This initiative will result in parents being fully involved in their sons' homework programme and revision for assessments. Teachers will also see a better response to homework from pupils as the digital platform will result in fewer excuses being acceptable.

Attendance, Punctuality & Disaffection

- Attendance will be monitored daily by the attendance supervisor. Daily logs will trigger phone calls home for unexplained absences, concerns of perpetual lateness and fines for constant absences.
- The school will appoint an Education Welfare Officer (EWO). The EWO will make home visits to follow up constant absences as derived by the attendance officer.

- Tracking of pupils' progress and their learning attitudes will allow for disaffected pupils to be identified quickly. This will trigger discussions with parents and the pupil to engage pupils back into learning or discuss options.
- An assistant headteacher will lead on alternative provision to place pupils in a more suitable education setting that will give them a better opportunity.

Social & Emotional Support

- The Education Welfare Officer (EWO) will visit parents if difficult situations arise like a family death or serious illness of a family member. He will then advise the school if any further intervention is necessary.
- The school has bought into a counselling service with Terapia, their representative will meet with identified pupils weekly. The councillor provides necessary therapy, which will help pupils towards better emotional health.
- The safeguarding officers will work very closely with CAMHS to ensure pupils get any emotional support they need conveniently.
- Prefects are used as mentors for identified Y7 pupils that find settling in difficult.

Strong Careers Guidance

- Career guidance is delivered and monitored by a deputy head teacher. Careers lessons are delivered to all pupils in Y10. In addition, subject departments plan trips for pupils to careers fairs, work places and some industrial locations.
- The school invites speakers in to address pupils, sharing their passion and insight into their own careers

The school understands that there are many barriers to learning and progress which can affect young people. There will be a programme of interventions to tackle a range of issues including social inclusion, emotional and behavioural issues and attendance, in addition to teaching and learning strategies.

Costing Analysis

Intervention	
Small Teaching Groups	£201,220
Saturday Academy	£35,000
Additional TA	£10,000
HOYs shared salary cost	£18,000
SLT shared salary cost	£15,000
Alternative Provision	£95,612
Meal cost	£61,250
1:1 Tuition	£4,468
Access Project	£30,000
Education Welfare Officer	£23,700
Teens & Toddlers	£3,200
Total	£497,450

NB: Parents can register their children for Free School Meals by asking for an application form from London Borough of Islington. The Islington Council Office telephone number is 020 7527 1765.