

Homework to help you with your revision of Dennis Kelly's DNA



Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer. Choose your task each week. Make sure you write the task title at the top of your work. Every other week you should attempt a 'HOT' or 'EXTRA HOT' task!



<p>Make a list of the most interesting stage directions in each act. Choose a maximum of 3 per act. What do they reveal?</p>	<p>What is the point of the character 'Danny'? Produce detailed notes with quotations.</p>	<p>Identify 6 examples where punctuation has been used in an interesting way. Explain how/what it shows.</p>	<p><u>Two week project:</u> Create a 'pitch' for a film in which you communicate the same messages as Dennis Kelly. Where would you set it? What would be the key events/ characters? How would you communicate the same messages to the viewer?</p>		<p>'Phil says, 'I'm in charge. Everyone is happier.' Make notes for & against this statement.</p>
<p>Using short, well-chosen quotations, list 5 moments in the play when food is used symbolically. Explain how.</p>	<p>Create a flow chart showing a particular character's actions and decisions throughout the events of the novel. What might things have been like had they acted differently?</p>	<p>Create a continuum with cruel at one end and kind at the other. Place each character on the continuum and justify your placement.</p>	<p>Write a short speech in which you give your opinion on which theme is the most prevalent in the play. Justify your ideas.</p>	<p>How far are Jan and Mark to blame for the cruelty Adam encountered? Record your ideas as you wish.</p>	<p>How can Leah's speech about the chimpanzees and bonobos be linked to the action of the characters AND to modern day society? What is Kelly's message?</p>
<p>Draw a diagram to illustrate the structure of the play. Why has the writer used this structure?</p>	<p>What characteristics does the group have that makes them typically like a gang? List & explain.</p>	<p>Make a list of the key differences between Leah and the other characters. How different is she on a scale of 1-10?</p>	<p>Why does Leah kill her pet? Note down at least 3 reasons with explanations.</p>	<p>In what ways are all the characters the same? What makes each of them unique?</p>	<p>Create a timeline of events which happen in the play and create an icon to symbolise the most significant ones. Why are they the most significant?</p>
<p>Make mind-maps for each of the characters & what you can remember about them e.g. when they appear in the play, what impact they have on others/the & what their function is/key quotations.</p>	<p>Design a suitable bag for Phil. Around the bag, illustrate and label 5 items he would carry in it that reveal something about his character (not just food!)</p>	<p>Compile a list of the key themes in the play with evidence of when they are most evident.</p>	<p>What is noticeable about the way Jan & Mark communicate? Gather quotations to support your ideas.</p>	<p>Draw a tension graph and plot the main events/moments. Make a note of who has the most/least power at each point.</p>	<p>Write a summary of each act allowing yourself only 5 lines per act.</p>