



*Founded 1879*

## **St Aloysius College Curriculum and Pupil Outcomes Committee Terms of Reference**

The purpose of the Committee is to act on behalf of the Governing Body in challenging and supporting the school to deliver high standards and achieve the best possible outcomes for every student, both in terms of academic achievement and in the contribution to their wider wellbeing.

The Committee's role includes the following:

- To advise and report to the Governing Body on matters relating to the curriculum and academic performance
- To monitor and evaluate academic performance including that of individuals and different groups of pupil/students, with particular focus on those with special educational needs and/or disabilities and those eligible for the Pupil Premium.
- To contribute to the evaluation of the performance of the College, particularly in relation to pupil outcomes, quality of provision, and care, guidance and support;
- To set priorities for review, in response to or in contribution to the school development plan, informed by the college's self-evaluation;
- To review implementation of curriculum, qualifications and accountability reforms.
- To consider the implications of new government policy on the college's curriculum and delivery;
- To monitor and review the engagement of parents/carers in supporting pupils'/students' learning;
- To monitor and evaluate the effectiveness of leadership and management
- To monitor teaching & learning, including evaluating the impact of continuing professional development on improving staff performance.
- To identify and celebrate pupils' achievements.
- To oversee Personal Development, Behaviour and Welfare of pupils, including attendance  
To review effectiveness of careers information, advice and guidance, including monitoring destinations of pupils leaving the college.
- To monitor the effectiveness of safeguarding procedures, including how support for pupils to stay safe is delivered through the curriculum.

These terms of reference will be reviewed and amended as appropriate as part of evaluating the work of the group.

The Committee shall carry out any responsibilities which are delegated to it by the Governing Body.

The Committee shall consist of no fewer than three Governors.

The Committee may have additional members who support the work of the committee, but who do not have decision-making responsibilities.

The Committee shall meet at least once a term.

Committee members will agree a Chair to lead each meeting and will arrange for appropriate clerking arrangements, including minuting of meetings. **Related School Policy Documents - (subject to further review)**

- Equalities
- Teaching & Learning
- Behaviour and Exclusions
- Attendance Policy
- SRE Policy/Accessibility
- Plan
- SEN/Inclusion Policy
- RE/Collective Worship Policy
- Care, Guidance and Support Policy (including Careers)
- Safeguarding and Child Protection
- Gifted & Talented Policy
- Assessment Policy
- Citizenship Policy
- PSHE Policy
- Community Cohesion Policy
- Home School Agreement
- Curriculum/Curriculum Complaints
- Risk Assessment  
for visits Target  
Setting
- e-safety